

Assessment and Evaluation

What makes a good student?

Disclosure

I do not have (nor does any immediate family member have) a vested interest in or affiliation with any corporate organization offering financial support or grant monies for this continuing education activity, or any affiliation with an organization whose philosophy could potentially bias my presentation.


I also think I am funnier than I really am

Objectives

- List the reasons why assessment and evaluation are important.
- List factors in a defining a good evaluation system
- Discuss the value of Mid Point evaluations

Why do we evaluate?

- Responsibility to patients
- Responsibility to the student
- Responsibility to the profession
- Responsibility to our alumni




What do we want in an evaluation?



- Specific
- Motivational
- Defensible
- Reproducible
- Accurate




What makes a good student?

• Existence?	50%
• Knowledge?	20%
• Skill?	20%
• Attitude?	10%




Principles of Evaluation

- Preparation
- Participation
- Documentation



Principles of Evaluation

- Objectives
- Activities
- Evaluation Method



Tips

- Using self evaluation
- Using midpoint(s) evaluations
- Clarity in understanding

Feedback: Us to Them

- Timely
- More than just criticism
- Focused on things that can be improved
- Ongoing
- Specific

Questions

NEXT!